

SELF ASSESSMENT REPORT

SESSION: 2023-24

1st Cycle of Assessment

Submitted by



GOVERNMENT DEGREE COLLEGE

DHANETA

DISTRICT HAMIRPUR, HIMACHAL PRADESH

SUBMITTED TO



DIRECTORATE OF HIGHER EDUCATION

SHIMLA, HIMACHAL PRADESH

THE COLLEGE

Government Degree College Dhaneta is situated at village Dhaneta across SH at a distance of 500 metres from the town Dhaneta on Hamirpur Nadaun road, merely 23 km from district headquarter Hamirpur, the first most literate district of Himachal Pradesh. The sprawling campus is spread over an area of 1.74.98 hectares in sylvan surrounding that blesses it with an unmatched serenity. The legendary town Dhaneta has tremendous history and heritage with the glorious past of having sometime the Pandava.

Affiliated to Himachal Pradesh University Shimla, the college is imparting education to rural youth in different disciplines like Humanities and Commerce at under graduate level. The admission to B.A. and B.Com. First year of three year degree course under RUSA. is done as per HP University/HP government norms. With “Tamso Maa Joytirgyama” as its motto, the college has a team of highly qualified, dedicated and innovative teachers. In a short span of 8 years, the institution has excelled in the spheres of academics, culture, sports and co-curricular activities and has emerged as one of the leading institution of higher learning in Himachal Pradesh.

The college has a well-equipped Information Technology laboratory with 21 computers and broadband internet connection. Students can access internet in this laboratory during working hours. The college has a spacious library with a total number of 3788 books on different subjects and subscribed to regional and national newspapers with quarterly and monthly magazines and different journals. The students and teachers of this college have an access to e-resources, are able to download e-books and e-journals as the college has Ethernet- HIMSWAN and Broadband (BSNL) internet connectivity.

The college has one unit under national service scheme (NSS) which inculcates social and moral values including leadership, sense of responsibility and dignity of labour among the volunteers. In order to spread AIDS awareness among youth and society, the college is running Red Ribbon Club. The college has also a unit of Rover and Ranger which is doing a commendable job in generating a sense of service above self. The college has a democratically elected College Students Central Association (CSCA) and Parent Teacher Association (PTA) and the college administration is committed to brush up the personality of the youth under the patronage of the state government and synergetic efforts of PTA, CSCA and local people at large. Internal quality assurance cell (IQAC) has been established in the college for the promotion of the quality of education and infrastructure as per requirement of UGC and NAAC. The college has been

continuously pacing ahead under the patronage of the Government of Himachal Pradesh with creative team of 7 faculty members with total student strength of 171 in humanities and commerce. Alumni of old students association is functional contributing its bits for the community and college.

Vision

The college is committed to nurturing well-rounded developed individuals by encouraging an unwavering value-based education, instilling a deep sense of patriotism and social responsibility, sharpens clarity of thought, and elevates the character.

Mission

The college's motto, "Tamso Ma Jyotir Gamaya" (Lead me from darkness to light), reflects its unwavering commitment to guiding students toward progress and development. The institution is dedicated to promoting a student-friendly academic environment that delivers quality education, empowering students to become competent, self-reliant, and responsible contributors to society. By encouraging participation in co-curricular activities, offering skill-based education, and enhancing communication skills, the college prioritizes holistic personality development of its students. Furthermore, it actively engages with the community through social service initiatives and ensures the effective implementation of government policies, helping students become active agents of positive change.

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Tier 3 College

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1. Teaching Learning (Score 140)

S. No.	Activities	Particulars	Scores
1.1	<p>Mode of Teaching</p> <p>For details please click the link : https://gcdhaneta.ac.in/assets/SAR/1.1-Mode-of-Teaching.pdf</p>	<p>i. Blended Teaching (Lecture Method and Technology Based Teaching) Blended teaching = 12</p> <p>ii. Flipped Classroom: All the faculty members give the assignments to the students on different topics for home and assignments checked by the teachers making them aware of the mistake and return back to the students. (Records enter in the students attendance register) =8</p> <p>iii. As per need of different group of students = Nil</p>	20
1.2	<p>Curriculum Planning and Implementation</p> <p>For details please click the link: https://gcdhaneta.ac.in//assets/SAR/1.2-Curriculum-Planning-and-Implementation.pdf</p>	<p>i. Teaching Schedule: This Schedule is created before the session start includes time table, Academic calendar, internal assessment dates, and Mid-term final exams. Yes followed 100% =10</p> <p>ii. Whether learning outcome defines: Learning outcomes describe the measurable skills, abilities, knowledge or values that students should be able to demonstrate as a result of a completing a course. Yes 100%=5</p> <p>iii. Curriculum Enrichment Practices</p>	30

		(e.g. Projects, Surveys, Educational tour and Industry Visits) No=Nil iv. Internal Assessment Mechanism (quizzes, class test, presentation, assignments, MTT etc) Yes followed by all department = 8 v. Prompt communication of assessment/results to students (e.g. displayed on college website/ notice board/class groups/submitted to COE)) Yes within 7 days=10	
1.3	Add-on Courses/ Certificate Courses:	i. No. of courses (to be specified separately) No=Nil ii. % of students benefitted (% of students completed MOOCS/ spoken Tutorial/NPTEL/Other No=Nil	0
1.4	Student Feedback (taken from students with 80% attendance) i. Sample Size ii. Students satisfaction iii. Action on feedback For details please click the link: https://gcdhaneta.ac.in/assets/SAR/1.4-Students-Feedback.pdf	i. Sample Size Yes >25% = 5 ii Students satisfaction Yes 91%-100% = 10 iii. Action on feedback considered and action taken on doable 81-100% = 5	25
1.5	Examination Results: i. % of Students Passed ii. % of students with A Grade and Above iii. No. of Students in University Merit For details please click the link: https://gcdhaneta.ac.in/assets/SAR/1.5-Examination-Results.pdf	i. Yes > 81% = 09 i. Yes > 20% = 08 ii. HPU 1st Position merit = 8	25
Total Score Claimed			100

2. Students Support, Services and Progression

S. No.	Activity	Distribution of Scores	Total Score
1	<p>Pre and Post Admission Counselling</p> <p>i. Admission schedule, courses available, student intake, eligibility conditions communicated through various media</p> <p>ii. Preadmission counselling</p> <p>iii. Student oriented about: Institutions, Students facilities, Library, Introductory session with faculty & staff, Academic calendar, requirement of credit per course and CCA and other requirements post admission</p> <p>For detailed information, please click the link:- https://gcdhaneta.ac.in/assets/SAR/2.1-Pre-&-Post-Admission-Counselling.pdf</p>	<p>i. Publicity through website score = 2</p> <p>ii. Yes = 10</p> <p>iii. Post admission counselling = 10</p>	22
2	<p>Scholarships:</p> <p>i. Awareness about different scholarships Schemes and 100% coverage of all eligible students</p> <p>ii. Scholarship other than Govt schemes</p> <p>For detailed information, please click the link:- https://gcdhaneta.ac.in/assets/SAR/2.2-Scholarship.pdf</p>	<p>i. Yes=5</p> <p>ii. No=0</p>	05
3	<p>Sports and Cultural activities</p> <p>i. %age of students participating in sports</p> <p>ii. %age of students participating in</p>	<p>i. >20% = 10 Total students' strength=181 Students Participated=150</p> <p>ii. >20%=10</p>	20

	<p>cultural activities</p> <p>iii. Medal/ Trophy won</p> <p>For detailed information, please click the link:- https://gcdhaneta.ac.in/assets/SAR/2.3-Sports-&-Cultural-Activities.pdf</p>	<p>Total students' strength=181</p> <p>Students Participated=85</p> <p>iii. Nil</p>	
4	<p>Students Participating in</p> <p>NSS/NCC/R&R/Clubs</p> <p>For detailed information, please click the link:- https://gcdhaneta.ac.in/assets/SAR/2.4-NSS-NCC-R&R.pdf</p>	<p>i. NSS= 4</p> <p>ii. NCC=0</p> <p>iii. R&R=4</p> <p>iv. Road Safety=4</p> <p>v. Red Ribbon=4</p>	16
5	<p>NSS/NCC/R&R participating in</p> <p>i. National camps/RD Parade</p> <p>ii. State camps/parade</p> <p>iii. Award won in these activities</p> <p>a) National</p> <p>b) State</p> <p>c) Cluster level</p>	<p>i. Nil</p> <p>ii. Nil</p> <p>iii. Nil</p>	0
6	<p>Anti-Drug awareness programmes</p> <p>i. No. of awareness programmes</p> <p>ii. % of students benefitted</p> <p>iii. Counselling of suspected addicts</p> <p>For detailed information, please click the link:- https://gcdhaneta.ac.in/assets/SAR/2.6-Anti-Drug-Awareness-Programme.pdf</p>	<p>i. 1=1</p> <p>ii. More than 50%=4</p> <p>iii. =2</p>	7
7	<p>Gender equity</p> <p>i. No. of health/sensitization programmes organized</p> <p>ii. % students benefitted</p> <p>iii. Women anti sexually harassment committee constituted as per norms</p>	<p>i. 2=2</p> <p>ii. More than 20%=3</p> <p>iii Yes =2</p>	9

	iv. Grievance Redressal as per time line For detailed information, please click the link:- https://gcdhaneta.ac.in/assets/SAR/2.7-Gender-Equity.pdf	Iv Yes=2	
8	Mentor-Mentee Groups : Sessions conducted per group of students For detailed information, please click the link:- https://gcdhaneta.ac.in/assets/SAR/2.8-Mentor-Mentees.pdf	Total Groups of Mentees = 5 Total Session Conducted 5 per Group	10
9	Coaching for National Level	Nil	0
10	Remedial Classes/ Bridge Courses: % Students benefitted For detailed information, please click the link:- https://gcdhaneta.ac.in/assets/SAR/2.10-Remedial-Classes.pdf	More than 20%=10	10
11	Capacity Building of students i. Life Skill (Yoga, Martial Arts, Problem solving, Critical Thinking, Decision making, Effective Communication skills, coping with stress and emotions etc ii. Language-cum-Graduates attributes development programmes	No=0	0
12	Career Counselling & Placement Cell i. No. of career counselling session organized for each group of student ii. No. of placement drives iii. Self Employment Modules Organised iv.No. of students benefitted	No=0	0
13	Students Progression: i. % of students opted for Higher Education	i. Up to 20% = 4	4


	<p>ii. No. of students who cleared National Level examination (IAS,CDS,OTA,JAM,NET etc) and HAS, A.P. through HPPSC</p> <p>For detailed information, please click the link:- https://gcdhaneta.ac.in/assets/SAR/2.13-Student-progression.pdf</p>	<p>ii. No=0</p>	
14	<p>No. of Co-curricular and Sports Activities organized :</p> <p>i. Inter-University Events</p> <p>ii. Inter-college events</p> <p>iii. Intra college events (Annual Athletic Meet & Cultural Functions)</p> <p>For detailed information, please click the link:- https://gcdhaneta.ac.in/assets/SAR/2.14-Co-curricular-and-sports-activities.pdf</p>	<p>i. 0</p> <p>ii. 0</p> <p>iii. Yes- 2X3=6</p>	6
15.	Annual Prize Distribution Function Organised	No	0
16	<p>College Magazine Published</p> <p>For detailed information, please click the link:- https://gcdhaneta.ac.in/assets/SAR/2.16-College%20Magazine%20Published.pdf</p>	Yes=10	10
17	<p>College website updated regularly or not</p> <p>(For detailed information, please click the link:- https://gcdhaneta.ac.in/assets/SAR/2.17-College-Website-Updated-Regularly.pdf</p>	Yes=10	10
Total Score Claimed			129


3. Infrastructure and Resources (Score 160)

S. No.	Activity	Scores	Total
3.1	<p>Classrooms</p> <p>Classrooms well maintained: Yes.</p> <p>Total classroom =`10</p> <p>All classrooms are well furnished and the desk-benches are kept in proper order.</p> <p>For detailed information, please click on the link: https://gcdhaneta.ac.in/assets/SAR/3.1-Classrooms.pdf</p>	Yes=10	10
3.2	<p>Library Facilities:</p> <p>i. Whether adequate print books available</p> <p>A printed book is a physical book that is printed on paper, while an e book is a digital version of a book that can be read on a computer, tablet, or e-reader device. Printed books are typically larger and heavier than e books, and can be read anywhere, while e books require an electronic device to read. Print resources such as books, newspapers and scholarly journals provide depth and context to research, offering benefits like enhanced memory retention and focused study opportunities.</p> <p>Answer: Yes, Total Books: 3788 till date.</p> <p>ii. Whether daily newspaper (min.5)</p> <p>The Newspaper is a very effective medium for disseminating information for individual to communicate with one other and with the rest of the world. Benefits of reading newspapers for students are:</p> <p>Details of Daily Newspaper: Hindi -04, English- 01 Total 05.</p> <p>Divya Himachal, Amar Ujala, The Tribune, Paunjab Kesri, Dainik Bhasker.</p>	<p>i. 500 books per hundred students=3;</p> <p>Total no of students=181</p> <p>Total no of books=3788</p> <p>ii. Yes=3</p>	17

<p>Magazines (minimum 3)</p> <p>“Magazines are an integral part of library collection as they form the backbone of any academic library because of their nature of informational value.”</p> <p>Answer: Number Of Magazines are 03</p> <p>Prtiyogita Darpan, Pratiyogita Sansar, , Vipasha</p> <p>Journals (min.3)</p> <p>Journals can be important for students in libraries because it can help students to learn and grow in many ways like keeping records of a student’s growth over time. It is helpful for students to perform better in exam. Research journals are important for students in libraries because they provide a way to access the latest research and developments in a particular field.</p> <p>Answer: No of Journal: 03</p> <p>Details of no. of Journal</p> <ol style="list-style-type: none"> 1. Prabudha Bharata 2. Employment News 3. New India Samachar <p>iii. Whether access to e-resources available.</p> <p>Answer: No</p> <p>iv. Seating Capacity in the Library</p> <p>Answer: 10% i.e. 10% of 181 =18.1</p> <p>Seating Capacity in the Library=40</p> <p>Students usage of Library Resources</p> <p>v. Usage of Library resources</p> <p>vi. Digital Library having at least 5 computer systems with internet facility.</p> <p>Answer: No</p> <p>For detailed information, please click on the link: https://gcdhaneta.ac.in/assets/SAR/3.2.-Infrastructure-and-Resources-Documents.pdf</p>	<p>iii. No=0</p> <p>iv. Yes=4</p> <p>v. 100% = 7</p> <p>vi No=0</p>	
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3.3	<p>ICT Facilities</p> <p>i. No. of interactive panels/ Virtual Classrooms Multimedia projectors/k-yan A virtual classroom is like a digital meeting place where technology and learning come together and students engage in educational activities, discussions and course materials and interact with other members of the virtual class and work in groups together.</p> <p>Total numbers of Virtual Classrooms : 03</p> <p>ii. % of teachers using ICT facilities. Answer: Total number of Teacher=06 Number of teacher using ICT facilities: 6</p> <p>iii. No. of students benefitted from ICT facilities. Total number of Students=184 Number of students Benefitted from ICT facilities=111 i.e. more than 50%</p> <p>iv. Internet Connections-Leased Line/ Fibre Network/ Wi-Fi Campus Answer: Yes, Fibre Network/Wi-Fi</p> <p>v. Use of ICT facilities Yes</p> <p>For detailed information, please click on the link: https://gcdhaneta.ac.in/assets/SAR/3.3-ICT-Facilities.pdf</p>	<p>i. 3=3.</p> <p>ii.>50%=5</p> <p>iii >50%=5,</p> <p>iv. Yes=5</p> <p>v.100%=5</p>	23
3.4	<p>Facilities for Specially –abled students</p> <p>i. Ramps/wheel chairs/ Support railing -No</p> <p>ii. Separate washrooms-No</p>	<p>i. No=0</p> <p>ii. No=0</p>	0
3.5	<p>Sports Facilities</p> <p>i. No. of games / Sports activity conducted – Yes - Number of games conducted in the college: Kabaddi, Badminton, Cricket, Volleyball, Athletic</p> <p>ii. Indoor sports facilities-No</p>	<p>i. More than 5=8</p> <p>ii. No=0</p> <p>iii. Yes =4</p> <p>iv. No</p>	12

	<p>iii. Adequate sport equipment's-Yes</p> <p>iv. Gymnasium (operational)-No</p> <p>For detailed information, please click on the link: https://gcdhaneta.ac.in/assets/SAR/3.5-Sports-Facility-Document.pdf</p>		
3.6.	<p>Auditorium Hostels/Staff Quarters/ Seminar Halls</p> <p>The college has well equipped Seminar hall where more than 100 members/students can sit together. Seminars and conferences are held here regularly</p>  <p style="text-align: center;">Seminar Hall</p>	Seminar Hall=4	4
3.7.	<p>i. Laboratories with adequate equipment --No</p> <p>ii Usage of available Lab infrastructure---No</p>	<p>i No=0</p> <p>ii No=0</p>	0

3.8.	<p>i. adequate numbers of computers: Yes</p>  <p>The College has well equipped computer lab having internet facilities.</p> <p>ii. Usage of computer hardware: Yes</p>	<p>i. one system per 30 students=5</p> <p>Total no. of Computers =20</p> <p>Total Students = 184</p> <p>ii.100%=5</p>	10
3.9.	<p>Staff Rooms: Yes</p> <p>NSS Room: Yes</p> <p>Rangers & Rovers Room: Yes</p> <p>Examination Rooms: Yes</p> <p>Medical care Facilities: Yes</p>	2*5=10	10
3.10	<p>Documentation of Academic, Co-curricular, and extracurricular, activities and achievement of students and staff on regular basis</p> <p>Academic Record of students i.r.o GDC Dhaneta</p> <p>For detailed information, please click on the link: https://gcdhaneta.ac.in/assets/SAR/3.10%20-Documentation-of-Academic.pdf</p>	Yes=20	20
Total Score Claimed			106

4. Institutional Management

S. N.	Activities	Particulars	Scores
1.	Institutional Vision For details please click the link: https://gcdhaneta.ac.in/assets/SAR/4.1.-Instutional-Vision.pdf	i. Vision Document=6 ii. Institutional Development Plan =6 iii. Plan of action above =6	18
2.	IQAC For details please click the link: https://gcdhaneta.ac.in/assets/SAR/4.2--IQAC.pdf	i. No. of meeting per Year(4 meeting)= 6 ii. no. of programmes organized (Nil) =0	6
3.	Management of Institutional Funds For details please click the link: https://gcdhaneta.ac.in/assets/SAR/4.3-Management-of-Institutional-Fund.pdf	i. Funds(BF, AF, PTA, etc.) used/spent for institutional development/student welfare: Utilized71%to 90% =8 ii. Periodic Audit (Yes) =2 iii. Settlement of bills/advances within a specified time frame (Yes) =4	14
4.	Grievance Redressal of Students and Employees :	i. Redressal within week (Yes) Grievance Redressal Committee has not received any complaints from the students and employees	10
5.	Green and Clean Campus: For details please click the link: https://gcdhaneta.ac.in/assets/SAR/4.5-Green-and-Clean-campus.pdf	iii. Green initiatives of institution = 6 ➤ Plantation in the college campus. ➤ Flowers pots installed in the campus ➤ Grassing and flowering the college campus by NSS ii Cleanliness in washroom, buildings/campus Excellent =10	16
6.	Facilities for Students For details please click the link: https://gcdhaneta.ac.in/assets/SAR/4.6-Facilities-for-Students.pdf	i. Common room for girls (Yes) =3 ii. Adequate toilets as per students' strength (Yes)=3 iii. Sanitary napkin vending	12

		<p>machine(No)=Nil</p> <p>iv. CSCA room with proper furniture (Yes)=3</p> <p>v. Student centre for curricular activities (No)=0</p> <p>vi. Regular use playground (Yes)=3</p>	
7.	<p>Regular updating of service book/service record</p> <p>For details please click the link: https://gcdhaneta.ac.in/assets/SAR/4.7-Regular-updation-of-servicebooksservice%20Record.pdf</p>	Yes=3	3
8.	<p>Timely submission of ACRs</p> <p>For details please click the link: https://gcdhaneta.ac.in/assets/SAR/4.8-Submission-of-ACR.pdf</p>	Yes=3	3
9.	<p>Prompt response to official correspondence</p> <p>For details please click the link: https://gcdhaneta.ac.in/assets/SAR/4.9-Prompt-Response-to-official-correspondance.pdf</p>	Yes=5	5
10.	<p>Proper maintains of official records(cash books, stock register, fund registers, leave record, fine funds etc.</p> <p>For details please click the link: https://gcdhaneta.ac.in/assets/SAR/4.10-Proper-maintenance-of-official-record.pdf</p>	Yes=10	10
11.	<p>Proper record of students attendance and CCA</p> <p>(Record maintained in the student attendance Register)</p>	Yes, All the faculty members have maintained the students attendance and CCA record in student attendance register=10	10
12.	Whether ranked by NIRF, others agencies	No=0	0
13.	Whether accredited by NAAC	NA=0	0
14.	Whether AQARs are being submitted as per time line annually or not	NA=0	0
15.	Recognition for exemplary contribution of staff and students	Yes	8

	For details please click the link: https://gcdhaneta.ac.in/assets/SAR/4.15-Exemplry-contribution-of-staff-and-students.pdf		
16.	<p>Involvement of stakeholders:</p> <p>PTA</p> <p>OSA</p> <p>For details please click the link: https://gcdhaneta.ac.in/assets/SAR/4.16-Involvementof-stakeholders.pdf</p>	<p>i.</p> <ul style="list-style-type: none"> ➤ PTA constituted as per norms (YES) = 1 ➤ PTA supportive Yes) = 1 ➤ Significant Contribution of PTA(Yes) = 10 <p>ii.</p> <ul style="list-style-type: none"> ➤ OSA framed as per norms (Yes) = 1 ➤ Financial Contribution (No) = NIL ➤ Non-financial Contribution (No) = NIL 	13
17.	<p>Feedback from stakeholders other than students and action taken thereon</p> <p>For details please click the link: https://gcdhaneta.ac.in/assets/SAR/4.17-feedback-from-stakeholders.pdf</p>	Yes, feedback taken from parents = 4	4
18.	<p>Annual review meeting on student's outcome in academics curricular extracurricular extension activities and action taken during next academic session achieving excellence.</p> <p>For details please click the link: https://gcdhaneta.ac.in/assets/SAR/4.18-Annual-review-meeting-on-students-outcomes.pdf</p>	Yes = 25	25
Total Score Claimed			157

5. Best Practices, Innovation and Institutional Distinctiveness (Score 80)

Sr. No.	Activity	Description of Score	Total Score
5.1	<p>Best Practices -1</p> <p>Conserve Nature and Spread the Message on Environmental Values</p> <p>Goal: - Improve the environment raising and pitching the quality of life.</p> <p>Best Practice: - Helps to ensure that trees are healthy and sustainable.</p> <p>Choose the right species ,use healthy saplings, plant at the right time, plant at the right depth ,spaces trees appropriately ,proper care helps us to ensure that tree plantation is successful and sustainable.</p> <p>Evidence of success:-</p> <p>The tree plantation drive was done by the volunteers of NSS and ECO club on 29 August, 2023.</p> <p>During the seven days camp the volunteers clean the whole premises and regularly uproot grass and hemp from the nearby areas clear the overgrown grass, clean the water resources of the village ,maintain drains and streets as part of Swachh Bharat Abhiyan .</p> <p>Whenever students are free after studies ,they water the plants and take care of them.</p> <p>Best Practices -2</p> <p>“Panoramic students concentrated execution”</p>	<p>10 points per best practice</p> <p>10*2=20</p>	20

	<p>Goal: - To expose young minds to the best educational environment.</p> <p>Best Practice: - Education is considered to be the aggregation of all processes by which a person develops capabilities, skills, attitudes and other forms of behavior of practical values in the society they live in. Co-curricular activities inculcate moral, spiritual, ethical values in a competitive environment and help students develop a variety of skills and experience that are not necessarily taught in the classrooms.</p> <p>Evidence of success:-</p> <p>The college celebrates days of National importance with enthusiasm and full patriotic spirit.</p> <p>Various competitions were organized under systematic voter education and voter participation (SVEEP) campaign to make students aware about potential role of young voters in democracy.</p> <p>Red Ribben club of the college celebrates world AIDS day and spread awareness.</p> <p>Athletic Meet is organized every year to promote the spirit of team work, responsibility and dedication.</p> <p>Career counseling cell organized a seminar on Cyber-crime, Indian penal code IPC, and awareness about road safety etc.</p> <p>Through the CSCA cultural programme organized by the students, the rich culture of the people of Himachal Pradesh is highlighted. Also through CSCA to inculcate leadership qualities</p>		
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	<p>among the students and to provide a platform to address the student's problem.</p> <p>For more details https://gcdhaneta.ac.in/assets/SAR/5.1-Best-Practices.pdf</p>		
5.2	<p>Special Initiatives Taken for:</p> <p>i. Energy conservation/ use of Solar Energy - Yes</p> <p>Different initiatives have been taken by the college to ensure the optimal use of energy with minimum wastage. These measures include the replacement of the old bulbs with LED bulbs and tubes .The students and staff members are encouraged to switch off the lights, fans and other appliances when it is not required The special care is taken by purchase committee to procure the energy efficient appliances with maximum energy efficiency star rating.</p> <p>ii. Solid Waste Segregation/Management- Nil</p> <p>iii. Rain water harvesting and its use for gardening and cleanliness- YES</p> <p>The college has a rain water harvesting system. The water from this tank is used To keep the campus green . Every year during the rainy season ,a plantation drive Is carried out in full swing. Every year the students of the college plant trees in the college campus and around the college campus through the eco club of the college.</p> <p>iv. Plastic free campus - YES</p>	<p>4 Points per initiative $4*4=16$</p>	16

	<p>Regularly the students of NSS and other students take part in cleaning activities to maintain the classrooms and campus plastic free.</p> <p>v. Blood donation camps - NIL</p> <p>Adoption of village/educational institutions- Rajnoun (Dhaneta)</p> <p>The main purpose of adoption of village to generate awareness on gender issues</p> <p>And social issues like literacy, health & hygiene, sanitation, safe drinking water, livelihood options.</p> <p>Make the adopted village a knowledge hub that can attract resources for the development of other villages and its vicinity .NSS unit organized tree plantation drive, different awareness programmes, and cleanliness drive at adopted village.</p> <p>For more details:</p> <p>https://gcdhaneta.ac.in/assets/SAR/5.2-Special-Initiative.pdf</p>		
5.3	<p>Social Impact of Extension Activities: (On the basis of Community Feedback)</p> <p>05 Activities were conducted in GDC Dhaneta, session 2023-2024</p> <p>Extension activities tremendously impact the overall shaping of students. Different social activities were organized by NSS unit and other clubs of the college unable students to encounter ground reality of various issues prevailing around and stimulate their thoughts in the direction of resolving them. For details</p> <p>https://gcdhaneta.ac.in/assets/SAR/5.3-Social-Impact-of-Extension-Activities.pdf</p>	<p>Minimum three activities-10, 2 activities=8. 1 activity= 5</p>	10

5.4	<p>Special New Innovative Initiatives Or Ideas Adopted in the College (Other than at Sr. No. 5.2 above) -</p> <p>5.4.1 Teachers' Special Innovative Ideas regarding all round development of students and education system with digitalization (Brief description thereof)</p> <p>To make the teaching interested, students have been provided with internet facility so that they can make use of audio-video contents for the better comprehension. Teachers also make use of online tools and films so that students don't feel monotonous. Power point presentation is also used by the faculty members to make the learning more interactive. To make the students aware about the current problems and provide them solutions, eminent persons of various fields are invited. Conceptual learning is also an integral part of innovation and creativity in teaching learning, seminars on topics related to their subjects, quizzes and presentations usually used. Faculty members promote a supportive learning environment where students work together, share knowledge and develop team work skills.</p> <p>5.4.2 Financial Literacy Program</p> <p>Since our college is located in a rural area and most undergraduate students belong to economically weaker sections, many students struggle to afford tuition fees and purchase textbooks. In response, the faculty members have generously provided books and covered the fees</p>	4 points each initiative (max. 16)	16
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	<p>for the neediest students. To further support these students, we believe that implementing a Financial Literacy Program would be a highly valuable initiative. This program would equip students with essential knowledge and practical skills to manage their personal finances more effectively. It would teach them budgeting, saving, debt management, and other critical financial skills, enabling them to make informed financial decisions, not only during their time at college but throughout their lives. By empowering students with financial literacy, we aim to foster long-term economic stability and self-sufficiency.</p> <p>The key objectives of a financial literacy program were:</p> <ul style="list-style-type: none"> • To educate students on the basics of personal finance, including budgeting, saving, investing, and managing debt. • To help students develop smart money management habits early in life. • To prepare students for financial independence after graduation by teaching them how to navigate real-world financial challenges. <p>Topics Covered: Setting financial goals Creating and maintaining a personal budget Differentiating between needs and wants Importance of saving and building an emergency fund Student Loans and Education Financing</p>		
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	<p>Interest rates, repayment options, and grace periods</p> <p>The power of compound interest</p> <p>Basics of the tax system</p> <p>Filing tax returns as a student</p> <p>Creating a personal financial plan for post-graduation life</p> <p>Understanding salaries, taxes, and benefits in job offers</p> <p>5.4.3 Special Classes for moderate and advanced Learners:</p> <p>Innovative guidance offered to moderate and advanced learners to help them excel in their academic pursuits and career aspirations. This support included personalized mentorship, skill developments, and opportunities for higher studies and jobs.</p> <p>Evidence of Success: One student Ms. Anjali Devi secured 1st position in B. A. in HPU Shimla session 2023-24</p> <p>5.4.4 Inter Classes Mehndi and Rangoli Competitions:</p> <p>For more details</p> <p>https://gcdhaneta.ac.in/assets/SAR/5.4-Special-New-Innovative-Initiatives.pdf</p>		
5.5	<p>Collaboration:</p> <p>With peer Educational/Research institutions - NO</p> <p>Other govt. bodies/industry -</p> <p>NO</p>	5	0
	Total Score Claimed		62

6. Faculty Profile & Research Activities (Score 100)

S.N.	Activity	Distribution of Marks	Total Score																				
6.1	<p>% of Teachers with Ph. D. : 71.43%</p> <p>Total no. of teachers including Principal : 07</p> <p>Total no of teachers with Ph.D : 05</p> <p>FOR Detailed Information, please click the Link: https://gcdhaneta.ac.in/assets/SAR/6.1-Teachers-with-PhD.pdf</p>	More than 70% =5	5																				
6.2	<p>Teachers as Research Guides</p> <p>Total Research Guidance : M.Phil – 03 Ph.D – 01</p> <p>FOR Detailed Information, please click the Link: https://gcdhaneta.ac.in/assets/SAR/6.2-Teachers-as-Research-Guides.pdf</p>	4 points per research guidance (4 x 4 = 16)	8																				
6.3	<p>No. of OP/RC/FDP/Workshop Attended:</p> <table border="1"> <thead> <tr> <th>Particulars</th> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> </tr> </thead> <tbody> <tr> <td>OP</td> <td>NIL</td> <td>NIL</td> <td>NIL</td> </tr> <tr> <td>RC</td> <td>02</td> <td>02</td> <td>02</td> </tr> <tr> <td>FDP</td> <td>01</td> <td>04</td> <td>01</td> </tr> <tr> <td>Workshops</td> <td>03</td> <td>01</td> <td>NIL</td> </tr> </tbody> </table> <p>FOR Detailed Information, please click the Link: https://gcdhaneta.ac.in/assets/SAR/6.3-Refresher-FDP-Workshop-Courses.pdf</p>	Particulars	2023-24	2022-23	2021-22	OP	NIL	NIL	NIL	RC	02	02	02	FDP	01	04	01	Workshops	03	01	NIL	30 % of Faculty = 10	10
Particulars	2023-24	2022-23	2021-22																				
OP	NIL	NIL	NIL																				
RC	02	02	02																				
FDP	01	04	01																				
Workshops	03	01	NIL																				
6.4	<p>Projects/Patents/Fellowships/Association ships</p> <ol style="list-style-type: none"> i. Major ii. Minor iii. Patents iv. Fellowship v. Association ships 	Nil	0																				
6.5	<p>No. of Paper Presented in Conferences/ Seminars/ Symposia (in last three years):</p> <table border="1"> <thead> <tr> <th>Particulars</th> <th>2023-24</th> <th>2022-23</th> <th>2021-22</th> </tr> </thead> <tbody> <tr> <td>International Seminar/Con.</td> <td>7</td> <td>5</td> <td>7</td> </tr> <tr> <td>National Seminar</td> <td>2</td> <td>5</td> <td>5</td> </tr> </tbody> </table> <p>FOR Detailed Information, please click the Link: https://gcdhaneta.ac.in/assets/SAR/6.5-No-of-Papers-presented-in-Conferences-Seminars.pdf</p>	Particulars	2023-24	2022-23	2021-22	International Seminar/Con.	7	5	7	National Seminar	2	5	5	<ol style="list-style-type: none"> i. 2 points per paper presented 19X2=38 ii. 1 point per paper presented 12X1=12 	8								
Particulars	2023-24	2022-23	2021-22																				
International Seminar/Con.	7	5	7																				
National Seminar	2	5	5																				

6.6	<p>Seminars, Workshops, Conferences and Trainings organised by the Institution</p> <p>i. International Level ii. National Level iii. State Level</p>	NIL	0
6.7	<p>No. of Paper Published:</p> <p>i. UGC Care List Journal = 05 (05X05=25) ii. Non-UGC Care List Journals = 04 (04X02=08) iii. Citation =1809, 2023-24 (253) (13)</p> <p>FOR Detailed Information, please click the Link: https://gcdhaneta.ac.in/assets/SAR/6.7-No-of%20-Papers-Published.pdf</p>	<p>i. 5 points per paper 05X05=25 ii.2 points per paper 04X02=08 iii. 1 point per 20 citation=13</p>	20
6.8	<p>Teachers' Special Innovative Ideas (Brief description thereof)</p> <p>Peer-Teaching & Learning: Concept: Students actively participate in teaching one another by explaining concepts, leading discussions, and mentoring peers in areas where they excel. They feel comfortable asking questions and engaging in discussions with their classmates. This collaborative approach encourages learners to take on instructional roles, making learning a shared, cooperative process. Benefits:</p> <ol style="list-style-type: none"> Deepens Understanding: Teaching reinforces students' grasp of material, as explaining concepts requires a solid comprehension. This concept requires mastering it first, which reinforces students' comprehension and critical thinking. Boosts Confidence: By teaching peers, students gain confidence in their own knowledge and presentation skills. It also enhances communication skills and gives them a sense of accomplishment and leadership. Encourages Collaborative Learning: Promotes a supportive learning environment where students work together, share knowledge, and develop teamwork skills. Personalized Learning: Peers can relate to each other's learning experiences, providing more tailored explanations or strategies. Struggling students receive tailored assistance from peers, who may explain concepts in relatable ways that complement formal instruction. 		05

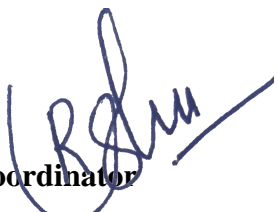
	<p>5. Active Engagement: Involves students in active learning, enhancing retention compared to passive listening. Students are more engaged in lessons when they are active participants, creating a dynamic and interactive classroom atmosphere.</p> <p>In summary, peer teaching benefits both the student-teacher and promote a dynamic, interactive classroom where knowledge is collaboratively developed.</p>		
6.9	<p>No. of Books Published/ Chapter in Books</p> <p>Books :02</p> <p>Editor for Research Journal of Science and Technology (Proceedings of National Conference on Advances in Mathematical Sciences) : 02</p> <p>Total =04</p> <p>FOR Detailed Information, please click the Link: https://gcdhaneta.ac.in/assets/SAR/6.9-No-of-Books-PublishedChapters-in-Books.pdf</p>	5 points per book 4X5=20	10
6.10	Teachers Academic and Extension Activities:	NIL	0
6.11	Awards by Recognised & Reputed Organisations:	Nil	0
Total Score Claimed			66


7. Miscellaneous (Score 80)

Sr. No	Activity	Scores	Total Score
7.1	Any Other Important Information not Covered Above 7.1.1 Institution incubation Centre :- No 7.1.2 R&D –cum-innovation Centre -No 7.1.3 B. Voc, self-finance course :- No 7.1.4 Add-on courses : No 7.1.5 internship : No 7.1.6 OGT, Green Audit, 7.1.7 Academic audit etc. –No	10 each (max=50)	0
7.2	Spot evaluation of institution by the Officer from the Directorate of Higher Education/representative of the Director of Higher Education - Yes	20	20
7.3	AG Audit paras settled up to date For more details: https://gcdhaneta.ac.in/assets/SAR/7.3.pdf	Yes , 05 Paras 04 Paras settled and 01 remaining unsettled.	5
7.4	Local Audit Paras settled up to date For more details; https://gcdhaneta.ac.in/assets/SAR/7.4.pdf	Yes , 25 Paras Objections and 22 Paras settled and 03 remaining unsettled.	5
7.5	Timeline adhered to in filing reply of court cases/RTI Applications/Public grievances received through Mukhyamantri Seva Sankalp 1100 and Centralised Public Grievance Redress and Monitoring System (CPGRAMS) For more details: https://gcdhaneta.ac.in/assets/SAR/7.5.pdf	Yes, Up to Date,10	10
7.6	Invited speakers on various themes relevant to holistic development of students. Yes For more details: https://gcdhaneta.ac.in/assets/SAR/7.6.pdf	10	10
7.7	Skill Development Training (at least 20% benefited)- NO	20	0
Total Score Claimed			50

SUMMARY OF SCORES

Sr. No.	Criteria	Score
1.	Teaching Learning	100
2.	Student Support, Services and Progression	129
3.	Infrastructure & Resources	106
4.	Institutional Management	157
5.	Best Practices, Innovation and Institution Distinctiveness	62
6.	Faculty Profile & Research Activities	66
7.	Miscellaneous	50
	Total Score Claimed	670


Coordinator
Internal Quality Assurance Cell (IQAC)


Principal
Govt. College Dhaneta
District Hamirpur (H. P.)